

# Morningside Elementary

## Budget Feedback Meeting

### February 5, 2024



## Budget Development Process



Strong Students | Strong Schools | Strong Staff | Strong System

# NORMS



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.



We invite and welcome contributions of every member and listen to each other.



We will respect all ideas and assume good intentions.

# GO TEAM BUDGET DEVELOPMENT PROCESS

YOUR SCHOOL STRATEGIC PLAN...

is your roadmap and your role.  
It is your direction, your priorities, your vision, your present, your future.



Step 1: Data Review



Step 2: Strategic Plan Review

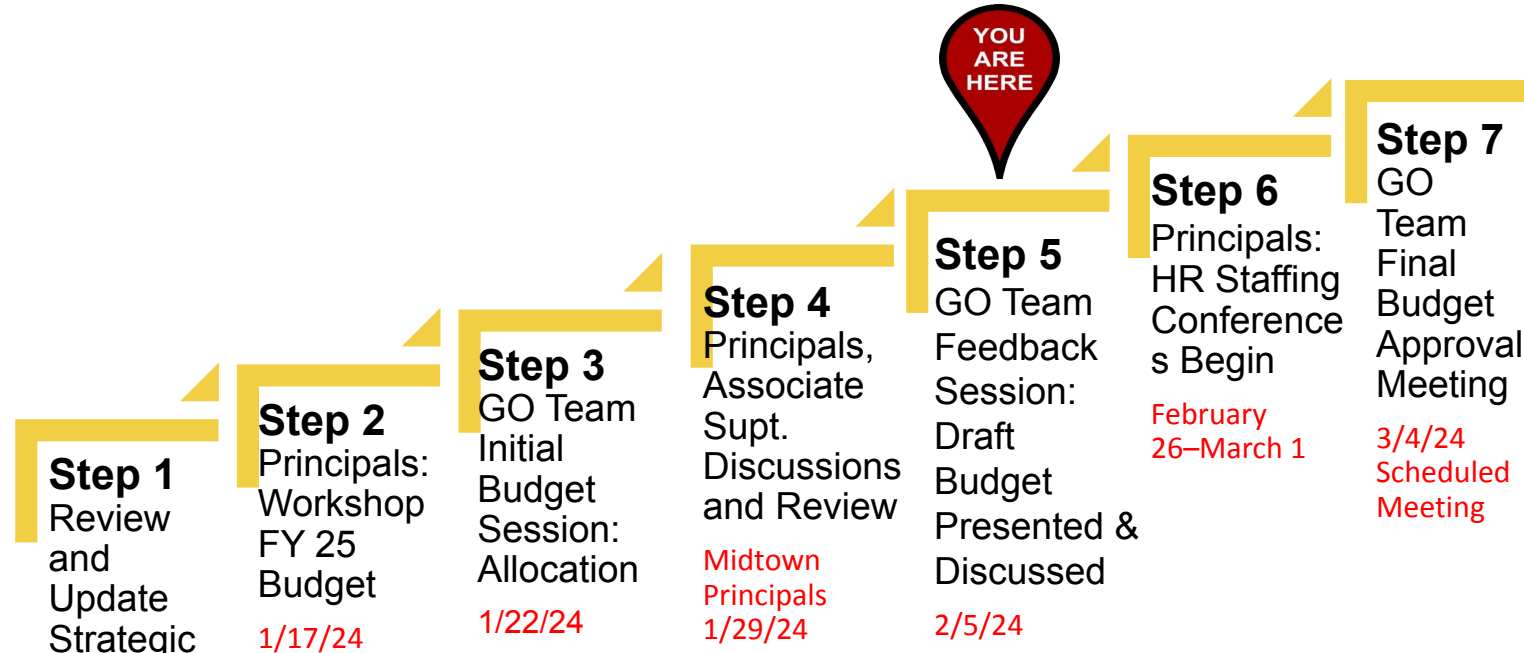


Step 3: Budget Parameters  
(Strategic Priorities)



Step 4: Budget Choices

# Overview of FY '25 GO Team Budget Process



GO Teams are encouraged to have ongoing conversations



# Budget Feedback Meeting

## What

The GO Team feedback session(s) should be scheduled for the principal to provide an overview of the school's draft budget for the GO Team members and the general public.

## Why

This meeting provides an opportunity for GO Teams to discuss how the school's budget has been allocated to support the programmatic needs and key strategic priorities.

## When

Meetings must be held in February **before staffing conferences**. May be combined with the allocation meeting (*as needed*), if the GO Team has completed strategic plan updates and ranked strategic priorities.

# FY25 Budget Parameters

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## FY25 School Priorities, Ranked

## Rationale

**Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic, and Special Education student groups. (Ranked Priority #1)**

With a budget that prioritizes eliminating achievement gaps through strategic initiatives for individuals and specialized groups, students will see gains and growth in both academic and SEL outcomes.

**Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes. (Ranked Priority #2)**

With a budget that supports more individualized support, more students can achieve at higher levels and teachers can focus on academic and SEL outcomes.

**Focus on individual student strengths and needs in terms of whole child, including social and emotional learning. (Ranked Priority #3)**

With a budget focused on building from individual student strengths and needs, teachers and staff can better support the whole child.

**Ensure that parents engaging in school-family activities reflect the diversity of our school. (Ranked Priority #4)**

Teachers report that engaged parents make a difference in student outcomes; therefore we need to maximize the budget to increase parent engagement.

# FY25 Budget Parameters

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FY25 Additional School Priorities, NOT Ranked	Rationale
<b>3. Offer a rigorous and relevant curriculum for all students.</b>	Maximize the budget to promote STEM integration for all students, increasing rigor and exposure for all students to problem based learning, labs and hands on activities..
<b>5. Build capacity of talented and knowledgeable staff to meet student needs.</b>	With a budget that supports the growth and development of teachers, students will achieve greater academic and social/emotional gains
<b>6. Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness.</b>	Find ways of supporting individual teacher goals and leadership, while prioritizing wellness and staff retention and recruitment initiatives.
<b>7. Create a welcoming, inclusive, and responsive culture that embraces all of our Morningside students and families.</b>	With a teamwork focus of MES staff, parents, and community, we can work together to close achievement gaps, give more individualized support, target more students achieving at higher levels, increase parent engagement and support all of our priorities.

# Descriptions of Strategic Plan Breakout Categories

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- 1. Priorities:** FY25 funding priorities from the school's strategic plan, ranked by the order of importance.
- 2. APS Five Focus Area:** What part of the APS Five is the priority aligned to?
- 3. Strategies:** Lays out specific objectives for school's improvement.
- 4. Request:** "The Ask" What needs to be funded in order to support the strategy?
- 5. Amount:** What is the cost associated with the Request?

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic, and Special Education student groups.	Fostering Academic Excellence for All	Triangulate data to develop a classroom level plan for identified students in bottom quarter, as well as student groups historically impacted by achievement gaps; Use data to strategically group students based on academic need; Implement Teacher Created Common Assessments across all grades in Reading/ELA and Math. From those assessments, create a plan for remediation and acceleration among the grade level; Differentiate lesson plans based on the above data.	Re-fund 2 positions from CARES: Master Teacher Leader + Paraprofessional; Shift Master Teacher Leader to larger position of Instructional Coach	\$130,540 + \$50,169
Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes.	Fostering Academic Excellence for All	Reduce Grade Level Class Sizes across all homeroom classes	Add a Teacher	\$109,171
Focus on individual student strengths and needs in terms of whole child, including social and emotional learning.	Building a Culture of Student Support: Whole Child & Intervention, Personalized Learning	Enhance in-school enrichment opportunities <b>and special area classes</b> , increasing accessibility for all students.  Special Areas expanded 23-24 to Spanish for K - 5, 24-25 Request adds STEM Lab K - 5, and also includes Art, PE, Music, Band, Orchestra, Chorus.	Add a STEM Lab Teacher	\$109,171

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Ensure that parents engaging in school-family activities reflect the diversity of our school.	Creating a System of School Support: Collective Action, Engagement & Empowerment	Increase parent voice by creating a partnership between the MES Family Engagement Leadership Team and GO Team Family Engagement Committee., Also strengthen the GO Team Family Engagement Committee with multiple parent input opportunities.	Re-fund Parent Liaison from CARES budget	\$18,340
Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher well-being and school safety.	<p>Equipping &amp; Empowering Leaders &amp; Staff</p> <p>Strategic Staff Support</p> <p>Equitable Resource Allocation</p>	Foster an atmosphere that promotes teacher well-being as well as school safety.	Re-fund School Resource Officer	\$106,641

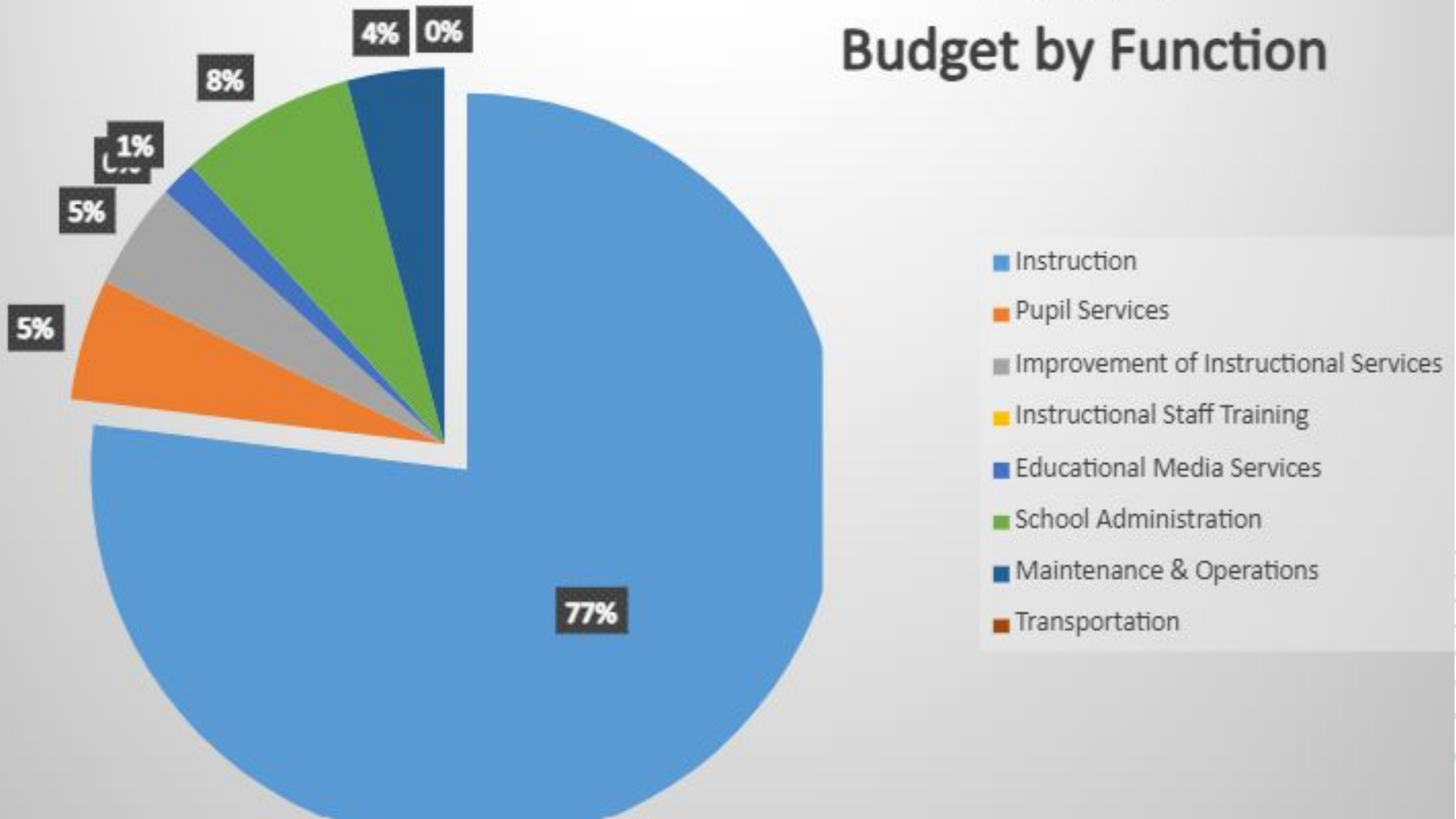
FY25 Budget by Function (Required)  
*\*Based on Current Allocation of School Budget*

School	Morningside Elementary School			
Location	1664			
Level	ES			
Principal	Audrey Sofianos			
Projected Enrollment	762			
Account	Account Description	FTE	Budget	Per Pupil
1000	Instruction	61.50	\$ 6,489,002	\$ 8,516
2100	Pupil Services	3.50	\$ 439,108	\$ 576
2210	Improvement of Instructional Services	3.00	\$ 386,606	\$ 507
2213	Instructional Staff Training	-	\$ -	\$ -
2220	Educational Media Services	1.00	\$ 130,029	\$ 171
2400	School Administration	5.00	\$ 638,824	\$ 838
2600	Maintenance & Operations	6.00	\$ 353,430	\$ 464
2700	Transportation	-	\$ -	\$ -
	<b>Total</b>	<b>80.00</b>	<b>\$ 8,436,999</b>	<b>\$ 11,072</b>

# FY25 Budget by Function (Required)

*\*Based on Current Allocation of School Budget*

## FY2025 Budget by Function



# Class Size Projections 24-25

Grade	Current Enrollment 2/5/24	APS Projection 12/6/23	Avg of Current with APS Projection	Teacher Projection 24-25	Class Size Avg Based on Column S	
KG	130	127	129	6	21	KG
1	127	137	134	6	22	1st
2	112	123	125	6	21	2nd
3	110	108	110	6	18	3rd
4	139	119	115	5	23	4th
5	129	148	144	6	24	5th
Total	747	762	756	<b>35</b>	<b>22</b>	



# **DISCUSSION OF RESERVE FUNDS**

# Plan for FY25 Leveling Reserve, \$129,876

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
<p>Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher well-being and school safety.</p> <p>Focus on individual student strengths and needs in terms of whole child, including social and emotional learning,</p>	<p>Equipping &amp; Empowering Leaders &amp; Staff</p> <p>Building a Culture of Student Support</p>	<p>Monitor and expand ways of increasing employee engagement, empowerment, and staff leadership opportunities.</p> <p>Increase student strengths programming (Ambassadors, Helpers, Student Leadership, Competitions, Clubs)</p>	<p>Fund Additional Stipends for Staff as well as after school tutoring, money to lead PD sessions</p> <p>Contracted Services</p>	<p>\$40,000</p> <p>\$10,000</p>
<p>Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic, and Special Education student groups.</p> <p>Offer a rigorous and relevant curriculum for all students.</p>	<p>Fostering Academic Excellence for All</p>	<p>Need materials for additional teachers, materials for classrooms, students and staff</p>	<p>Teaching &amp; Other Supplies</p> <p>Books, Instructional Equipment/Furniture, Technology</p>	<p>\$40,000</p> <p>\$39,876</p>



# SUMMARY OF POSITION CHANGES TO SUPPORT THE STRATEGIC PLAN

CREATED	REMOVED
Teacher	Paraprofessional
STEM Lab Teacher	Master Teacher Leader
Instructional Coach	Clerk (2)
Secretary	



## QUESTIONS FOR THE GO TEAM TO CONSIDER AND DISCUSS

Are our school's  
priorities (from your  
strategic plan)  
reflected in this  
budget?

- Are new positions and/or resources included in the budget to address our major priorities?
- Do we know (as a team) the plan to support implementation of these priorities beyond the budget (ex. What strategies will be implemented)?
- What tradeoffs are being made in order to support these priorities?

How are district  
and cluster priorities  
reflected in our  
budget?

- Cluster priorities- what staff, materials, etc. are dedicated to supporting our cluster's priorities?
- Signature programs- what staff, materials, etc. are dedicated to supporting our signature program?
- Are there positions our school will share with another school, i.e. nurse, counselor?

# Where We're Going?

Our next meeting is the **Budget Approval Meeting**, which is March 4, 2024 at 5pm both In-Person and Virtual.

## **What:**

During this meeting we will review the budget, which should be updated based on feedback from the staffing conference, Associate Superintendents, and key leaders. After review, GO Teams will need to **take action** (i.e., vote) on the FY25 Budget.

## **Why:**

Principals will present the final budget recommendations for GO Team approval.

## **When:**

All approval meetings **must** be held **after** staffing conferences. Budgets must be approved by **March 15<sup>th</sup>**.

# What's Next?

- **February**

- HR Staffing Conferences (Late February)

- **March**

- Final GO Team Approval Meeting, March 4, 2024 at 5pm

Thank you!